

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£3849.18
Total amount allocated for 2021/22	£17540.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1929.71.
Total amount allocated for 2022/23	£17540.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18581.47

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NO

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To engage pupils in positive physical activities at playtime and lunchtimes. 	<ul style="list-style-type: none"> Lunchtime play leaders employed and trained to deliver activities. Training for MTAs and play leaders. 	£6391.57	<ul style="list-style-type: none"> Pupils engage more positively at playtime and lunchtime, increased participation and activity levels but a reduction in accidents. 	<ul style="list-style-type: none"> Year 5 and 6 sports leader training.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				See indicator 5 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Specialist teachers' partnership support from Stoke Damerel develops staff confidence in the delivery of PE. To share success of PE and develop analysis of Fundamental Movement Skills 	<ul style="list-style-type: none"> Every other week support for two year groups. There is a focus on developing fundamental movement skills to complement the school's REAL PE approach. Purchase i pads to use as a tool for feedback. Children can be photographed and videoed (Visible Learning Approach). 	<p>£</p> <p>(see key indicator 3 and 5 for partnership and REAL PE subscription)</p> <p>£618.00</p>	<ul style="list-style-type: none"> Increased staff confidence. Profile of PE and sport is increased through regular team teach sessions. Pupil's receive feedback on their Fundamental Movement Skills. 	<ul style="list-style-type: none"> REAL PE-further support and investment in the approach. Share examples of good practice and pupils receive quality feedback in PE.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils take daily exercise and receive at least two hours of high quality PE every week. Improve activity levels and develop fundamental movement skills through delivery of quality PE lessons. 	<ul style="list-style-type: none"> REAL PE Legacy Package (Year 2) Jasmine online platform Modelled lessons as part of the package. 	£4267.90	<ul style="list-style-type: none"> Increased activity levels. Pupil voice tell us that the pupils enjoy the REAL PE approach. Teacher confidence increased. 	<ul style="list-style-type: none"> Continue to develop expertise in REAL Dance and REAL Gym. New teacher REAL PE training. Refresher training. REAL Foundation Training. Continue monitoring through regular drop-ins.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Quality resources are used to support the school's PE approach. 	<ul style="list-style-type: none"> Resources purchased including equipment to support the REAL PE approach. Various PE equipment to support the PE Curriculum. 	£4182.00	<ul style="list-style-type: none"> Increased activity levels. Improved movement skills. 	<ul style="list-style-type: none"> New PE equipment purchased.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase the number of pupils engaged in competitive sporting events, including SEND pupils. Develop opportunities for healthy competition within and beyond school. 	<ul style="list-style-type: none"> Engage fully in a range of Plymouth School Sport Partnership (PSSP) Plymouth Argyle and trust events. 	£4000.00	<ul style="list-style-type: none"> Fully engaged in the inter school activities through the partnership. Bikeability for Year 1, 4 and 5. OAA day for Year 6. 	<ul style="list-style-type: none"> Increase the number of events the school engages in for Year 3 and 4. Secure School Games Silver. Develop intra school competition.

Signed off by	
Head Teacher:	Joe Roberts
Date:	10/07/22
Subject Leader:	Rachel Jennings
Date:	10/07/22
Governor:	Janice Carr
Date:	10/07/22