

# Music development plan summary: Morice Town Primary Academy

## Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	30.01.2025
Date this summary will be reviewed	01.09.2025
Name of the school music lead	Charlotte Colquhoun(Maternity Leave)  Lauren James
Name of local music hub	Plymouth Youth Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Morice Town, we have timetabled music lessons in all year groups as well as music assemblies each week. We use the Charanga music scheme for our lessons which is aligned to the National Curriculum for Music. When using the scheme and its progressive week-by-week lessons, we are meeting all the statutory requirements of the National Curriculum. Progress is evident through observations, recordings and assessments within lessons. Pupil conferences have demonstrated an increasing knowledge of key music vocabulary being recalled. Observations have shown all pupils engaged and active during the lessons, including those with SEND. We have a wide range of instruments that can be used in the lessons and our curriculum. Our music appreciation at the start of each session ensures a variety of music and genres are listened to and discussed. Teachers are confident with musical elements and teaching children how to listen and appreciate a piece of music. Training is provided as required and we use Charanga online services to support this.

## Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Morice Town we have many opportunities for the children to develop their music skills. We have singing assemblies with a wide range of songs being learnt and performed. The children take part with confidence and enthusiasm. Many commenting on how this assemblies is one of their most enjoyable sessions in school. Our Year 3 children take part in whole class ukulele lessons and share their performances with the rest of the school. Throughout the year our children enjoy taking part in a Christmas production, music performances and singing within class assemblies which are performed to parents and peers. We have some children who take part in music hub performances outside of school.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Morice Town, parents and carers are fully supportive of music making and we have a good turn-out at productions and class assemblies. Music is played and enjoyed by children during music sessions, and we also play a range of calming music, by various artists, within our classrooms.

We welcome visitors into our school for performances to enable our children to see and hear different musical instruments.

## In the future

This is about what the school is planning for subsequent years.

In the subsequent years to come, we are going to continue to develop children's composition skills and the notation of this. We will plan to introduce a school choir to support children's performance skills with more opportunities to perform throughout the year. We would love to provide our children with more opportunities to watch live music performances. Furthermore, we will continue to provide our staff with CPD to continue to develop their confidence and subject knowledge using Charanga's online service.

