



## Drake & Morice Town Primary Schools Curriculum EYFS Overview

EYFS	Term 1 (7 weeks)	Term 2 (7 weeks)	Term 3 (6 weeks)	Term 4 (6 weeks)	Term 5 (6 weeks)	Term 6 (7 weeks)
Topic Title	All About Me		Fantasy and Adventure		On Land and in the Sea	
Visits/Trips	Local area Devonport Park	Church (Christmas) People who help us visits	Soapbox Theatre trip?	Church (Easter)	Occombe Farm trip?	Devonport park Barbican/Hoe
English (see yearly overview for more detail).	Nursery rhymes The Colour Monster Goes to School Little Red Hen The Enormous Turnip Peace At Last	Sparks in the Sky The Three Little Pigs A Superhero Like You Supertato Dear Santa	Whatever Next Zog/Chinese New Year Tom and the Island of Dinosaurs	Knights and princess story? Wizards/witches (Winnie the Witch?) Easter (We're Going on an Egg Hunt?)	The Bad Tempered Ladybird Jack and the Beanstalk Farmer Duck	Jungle (Giraffes Can't Dance?) Tiddler Pirates Love Underpants Summer
Maths	Matching/sorting Comparing amounts, size, mass and capacity Exploring pattern Representing/comparing/composition of 1,2,3 Circles, triangles, squares and rectangles Positional language Representing numbers to 5 and less Time		Zero Comparing numbers to 5 Composition of numbers 4 and 5 Compare mass/capacity 6, 7, 8, 9 and 10 Making pairs Combining two groups Length and Height Time Comparing numbers to 10 Bonds to 10 3D shape Pattern		Building numbers beyond 10 Counting patterns beyond 10 Adding and taking away Doubling and sharing/grouping Even and Odd Spatial reasoning	
UTW	Past and present	Looking at family trees. Who's in my family? Bonfire night (reasons why we celebrate it). Traditional Christmas celebrations-challenge to discuss with grandparents. Presents received and given (old and new) Harvest machinery (old and new)	Chinese New Year (why we celebrate it- The Great Race). Easter (why we celebrate it- The Easter story). Transport now and then. Whole topic will heavily support this.		Pirates- Sir Francis Drake. Summer holidays (now and then).	

	People, culture and communities	R.E.- Being special: where do we belong? Looking at the local area using maps and making notes on our trip. Maps of the school- treasure hunt.	R.E.- Why is Christmas special for Christians? Bonfire night (celebration with family). How do we celebrate Christmas in different households?	R.E.- Why is the word 'God' so important to Christians?	R.E.- Why is Easter special to Christians? How do we celebrate Easter in different households?	R.E.- What places are special and why?	R.E.- what times/stories are special and why? Link to where we live (by the sea).
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		Links to children from around the world- stories from their country.	Santa around the world Diwali- read Dipal's Diwali and make clay tea light holders. Family jobs.				
	The natural world	Autumn walk- make notes and drawings of what we can see. Non-fiction books about the signs of Autumn and harvest. Similarities and differences between environments (where I come from and where my friends come from).	Changing seasons.	Changing seasons- winter, ice.		Observing/looking after ladybirds. Observing minibeasts in the environment. Growing plants. Spring walk. Farm animals (baby and adult).	Link to other parts of the world (jungle animals). Sea creatures and facts about them. Summer walk (Barbican/Hoe).
EAD	Creating with materials	Self-portraits (paint). Building homes (junk model). Vegetable printing. Diwali tea light holders. Make vegetable soup and bread (harvest link).	Wrapping presents. Christmas cards. Calendars. Firework pictures (in the style of?)	Chinese lanterns and dragons. Make stir fry/Chinese food. Easter nests. Build rockets. Hot air balloons (paper mache?)		Matisse snails. Van Gogh sunflowers. Make pizzas (link to growing).	Rainbow fish. Pirate ships. Under the sea scenes. Paper plate jellyfish. Biscuits (pirate)

PD	Gross motor	REAL P.E./Games- coordination and static balance. Trikes, playground/jungle/field access.	REAL P.E./Games- dynamic balance to agility and static balance. Dance- Trikes, playground/jungle/field access.	REAL P.E./Games- dynamic balance and static balance. Gym- shape and travel. Trikes, playground/jungle/field access.	REAL P.E./Games- coordination and counter balance. Dance- Trikes, playground/jungle/field access.	REAL P.E./Games- coordination and agility. Gym- flight and rotation. Trikes, playground/jungle/field access.	REAL P.E./Games- agility and static balance. Dance- Trikes, playground/jungle/field access.
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*PSED, C+L, being imaginative and expressive and fine motor will be taught throughout. Jigsaw will be taught which covers a range of PSED and UTW objectives.*