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|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **EYFS**  **Reception** | **Genre:** Fiction – linked to emotions and starting school  **Type:** Contemporary  **Text:** The Colour Monster and The Colour Monster Goes to School  **Purpose:** Talk about emotions linked to starting big school.  **Audience:** Teacher, TA and Peers.  **Outcome:** discuss how I feel and draw a picture to show how the Colour Monster feels about starting school. | **Genre**: Fiction/Non-fiction- linked to Space.  **Type**: Contemporary  **Text**: Whatever Next  **Purpose**: Children to learn about Space.  **Audience**: Teachers, TA’s, Peers, Baby Bear.  **Outcome:** Children to write a list for their trip to the moon.  Children to write instructions for a Space map.  Children to innovate the story and choose a nocturnal animal that baby bear will meet in Space. | **Genre:** Fiction/Non-fiction **Type:** Classic **Text:** The Bad Tempered Ladybird  **Purpose:** Children to understand and write about the lifecycle of a butterfly. **Audience:** Teacher, TA & Peers **Outcome:** Write sentences using colourful semantics.Children to write about the lifecycle of a Butterfly .  Recount write of the children’s Easter holiday? |
| **Genre:** Fiction – linked to Autumn  **Type:** Traditional Tale  **Text:** Little Red Hen  **Purpose:** Talk about signs of Autumn.  **Audience:** Teacher, TA and Peers.  **Outcome:** Write “who” using Colourful Semantics. |
| **Genre:** Fiction/Non-fiction **Type:** Contemporary **Text:** Jack and the Beanstalk **Purpose:** To learn about the lifecycle of a bean. **Audience:** Teacher, TA, parents & peers.  **Outcome:** Write sentences using colourful semantics.Write instructions on how to plant a seed. |
| **Genre:** Non-fiction (outcome)  **Type:** Contemporary  **Text:** The Chinese Zodiac: The Great Race.  **Purpose:** To learn about Chinese New Year and how it’s celebrated.  **Audience:** Teacher, TA, Peers.  **Outcome:** Children to write CVC/captions from the story. To be able to verbalise what Chinese New Year is and why we celebrate it. |
| **Genre:** Fiction- linked to Autumn.  **Type:** Classic/Dilemma  **Text:** The Enormous Turnip  **Purpose:** Talk about signs of Autumn.  **Audience:** Teacher, TA, Peers and Parents through Tapestry.  **Outcome:** Write “who” using Colourful Semantics. |
| **Genre:** Fiction  **Type:** Contemporary  **Text:** Farmer Duck  **Purpose:** To identify what we might find on a farm.  **Audience:** Teacher, TA & Peers.  **Outcome:** Children to write sentences using colourful semantics.  Matching young animal to mum and label (the sheep has a baby lamb).  Fact file on farm animal or jungle animal OR recount of trip to farm or zoo. |
| **Genre:** Fiction  **Type:** Contemporary  **Text:** Zog  **Purpose:** Children to understand about depictions of dragons in the past, linking to Chinese New Year story and fantasy stories.  **Audience:** Teacher, TA & Peers.  **Outcome:** Children to write captions using Colourful Semantics. |
| **Genre:** Fiction- linked to all about me.  **Type:** Classic  **Text:** Peace at Last  **Purpose:** Children to learn about family dynamics, where they live, who they are etc.  **Audience:** Teacher, TA, Peers and Parents through Tapestry.  **Outcome:** Children to draw a picture of their family and label it. |
| **Genre:** Fiction  **Type:** Contemporary  **Text:** Rumble in the Jungle  **Purpose:** To identify what we might find in a jungle.  **Audience:** Teacher, TA & Peers.  **Outcome:** Children to write sentences using colourful semantics.  Matching young animal to mum and label (the sheep has a baby lamb).  Fact file on farm animal or jungle animal OR recount of trip to farm or zoo. |
| **Genre:** Fiction  **Type:** Contemporary  **Text:** (Knights and Princesses story)  **Purpose:** Children to understand the roles of knights and princesses, linking to real life and fantasy stories.  **Audience:** Teacher, TA & Peers.  **Outcome:** Children to write captions using Colourful Semantics. |
| **Genre:** Non-Fiction  **Type:** Contemporary  **Text:** Sparks in the Sky  **Purpose:** Firework night (Autumn festival)  **Audience:** Teacher, TA & Peers.  **Outcome:** Children to create firework pictures and label with firework sounds. |
| **Genre:** Fiction **Type:** Contemporary **Text:** Tiddler  **Purpose:** To name some sea animals and what we might find in the sea. **Audience:** Teacher, TA & Peers **Outcome:**  write sentences using colourful semantics.Design my own water animal and write facts in the style of a fact file. |
| **Genre:** Fiction  **Type:** Contemporary  **Text:** What’s in the Witch’s Kitchen?  **Purpose:** Children to understand about depictions of wizards and witches, linking to fantasy stories.  **Audience:** Teacher, TA & Peers.  **Outcome:** Children to write captions using Colourful Semantics. Extra rhyming activity. To write a recipe for a potion. |
| **Genre:** Fiction/Non-fiction  **Type:** Traditional Tale  **Text:** The Three Little Pigs  **Purpose:** To discuss the characters in the story and the parts they play, and consider how we can be kind to each other.  **Audience:** Teacher, TA, Peers, Parents through Tapestry.  **Outcome:** Identify ‘who’ in the story and write an apology letter from the wolf. |
| **Genre:** Fiction  **Type:** Contemporary  **Text:** Tom and the Island of Dinosaurs  **Purpose:** Children to develop understanding of fantasy stories.  **Audience:** Teacher, TA & Peers.  **Outcome:** Children to write captions using Colourful Semantics.  Poem:  Dinosaur roar  Dinosaur soar etc |
| **Genre:** Fiction **Type:** Adventure story **Text:** (Pirate story) **Purpose:** follow maps and write instructions. **Audience:** Teacher, TA & Peers **Outcome:** write sentence with colourful semantics and write instructions to find the (treasure). Make own map and write instructions. |
| **Genre:** Fiction  **Type:** Contemporary  **Text:** A Superhero Like You  **Purpose:** Learn about different jobs.  **Audience:** Teacher, TA, Peers and Parents through Tapestry.  **Outcome:** Children to draw a picture of themselves as what they would like to be when they grow up. Write their name and talk about what traits they would need to do that job. Adult to scribe. |
| **Genre:** Fiction **Type:** Adventure Story **Text:** We’re Going On An Egg Hunt. **Purpose:** Children to understand prepositions over, under, through. **Audience:** Teacher, TA & Peers **Outcome:** Diary entry of our egg hunt.  Continuous provision: innovate hunted object  **Children to have lots of opportunities for purposeful mark making in the CP linked to their play (lists, cards, letters, messages, notes, post cards, instructions, maps etc)** |
| **Genre:** Fiction  **Type:** Contemporary  **Text:** Supertato  **Purpose:** Talk about what makes a superhero (kind, helpful etc).  **Audience:** Teacher, TA, Peers and Parents through Tapestry.  **Outcome:** Children to draw a picture of themselves as a superhero. Write their name and talk about what powers they have for adult to scribe. |
| **Genre:** Poem **Type:** Senses (summer looks like…) **Text:** **Purpose:** To talk about signs of Summer. **Audience:** Perform to parents. **Outcome:** Write their own summer poem using their senses.  **Children to have lots of opportunities for purposeful mark making in the CP linked to their play (lists, cards, letters, messages, notes, post cards, instructions, maps etc)** |
| **Genre:** Fiction/Non-fiction- linked to Christmas.  **Type:** Contemporary.  **Text:** Dear Santa  **Purpose:** To know how letters can be a form of communication.  **Audience:** Teachers, TA’s, Peers, Father Christmas.  **Outcome:** Write captions using colourful semantics. Writing a letter and list for Santa.  **Children to have lots of opportunities for purposeful mark making in the CP linked to their play (lists, cards, letters, messages, notes, post cards, instructions, maps etc)** |
| **Class reader** | Foundation Reading Spine  Nursery Rhymes  Books linked to the topic | Foundation Reading Spine Traditional Tales Books linked to the topic | Foundation Reading Spine  Books linked to the topic |