

Writing Tasks – The Dare



Photo courtesy of Fiddleoak

Questions, questions, questions

Look at the picture above and have a go at answering these questions – let your imagination shine!

How has the boy shrunk?

What is the boy flying on?

Why do some people do stupid things when they're 'dared' to do so?

Would you ever do something silly to impress your friends?

Is it good to be a daring person?

What could you do if you shrunk?

Day Two

Picture Perfect

Look at pictures of fast moving people and objects. How can you tell they're moving quickly? What artistic techniques can be used to draw them? Have a go!

Day Three

SENTENCE CHALLENGE

Can you identify the main clauses in each of the following sentences:

Because of the rain, the paper became wet.

I accepted the dare from my brother, who is incredibly reckless.

The dare, which seemed a lot of fun, could prove to be dangerous.

SICK SENTENCES

He went very very fast and flew through the air.

These sentences are really boring. Can you improve these sentences by adding extra clauses, personification, similes, powerful adjectives, fronted adverbials, powerful vocabulary. Don't add any further sentences – just improve these ones!

Day Four

Story Starter

"Go on, I dare you!" Ralph muttered boisterously across the table to Harry, with a grin etched across his mischievous face. "Go on, Harry, rub the magic coin!"

"Ha! Don't be so silly! There's no way that rubbing a stupid, old coin will make me shrink!" Harry laughed, as he picked up the coin and started rubbing it vigorously. "You see! Nothing!" he announced, pointing at his friend.

Later that evening, the dare was long forgotten, forgotten until midnight when everything changed...

Can you finish this story? Use the picture to help you. Remember your story doesn't have to be very long... quality over quantity! Plan your story first using the questions below, and then write your story. Remember to be creative and remember everything you have learnt this year. Use the toolkit to help you also.

Use these questions to help you?

- What happened at midnight?
- What can the boy do when he has shrunk? Use the picture to give you an idea.
- Will he return to his original size? If so, how will he return to his original size?
- Will he make some new friends on his adventures?

Writing Toolkit:

Use a range of punctuation correctly, including: ; : " " apostrophes,

Use verb tenses consistently and correctly throughout their writing,

Use a variety of clauses and phrases to up-level sentences,

Spell all Year 3 and 4 words correctly; spell most Year 5 and 6 words correctly,

Use joined handwriting that is legible,

Use ambitious vocabulary (identify three in your writing).