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| **Week One** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Morning** | **ERIC** | **ERIC** | **ERIC** | **ERIC** | **ERIC** |
| **Fidget Spinners**Read the paper, underline key vocabulary and think of 10 questions that may be asked in tomorrow’s activity. Neatest handwriting! | **Comprehension**The children will answer questions linked to the Fidget Spinners paper. Once answered, give them time to check them so they haven’t made mistakes. | **Orpheus and Eurydice** Read the paper, underline key vocabulary and think of 10 questions that may be asked in tomorrow’s activity. Neatest handwriting! | **Answer Questions**The children will answer questions linked to Orpheus and Eurydice paper. Once answered, give them time to check them so they haven’t made mistakes. | **Spelling Practise**Children will be expected to use the online spelling list to practise as many of them as they possibly can, writing them as neatly as possible in their books. |
| **English** | **English** | **English** | **English** | **English** |
| **Creative Writing**Using the picture and sentence starter, the children need to finish the short writing challenge (no more than one side of an a4). | **SPaG Mat**The children will have to complete the spelling, punctuation and grammar sheet, using the prompts to help them. Neatest handwriting. | **Advert Writing**Using the picture, the children will have to bullet point reasons why the product would be useful and why it wouldn’t be. | **SPaG Mat**The children will have to complete the spelling, punctuation and grammar sheet, using the prompts to help them. Neatest handwriting. | **Instruction Writing**The children will have to write a set of instructions (magic potion) for what makes a great student using examples provided. Neatest handwriting. |
| **Afternoon** | **Maths** | **Maths** | **Maths** | **Maths** | **Maths** |
| **Addition and Subtraction**Complete the addition and subtraction problems using the column method. Use the example problems to help you. Clear number formation! | **Addition and Subtraction**Children complete a variety of addition and subtraction word problems using the column method. Clear number and letter formation! | **Multiplication**Children will have to complete the multiplication problems, remembering to use the column method. Prompts used to help. Clear number formation. | **Multiplication**Same activity as Wednesday but more challenging problems. Children will be able to use the internet to help remind them of how to do this if needed. | **Website Exploration**Children can explore and play the games on TT Rockstars, Mathletics and Topmarks Maths. They can play any game that they like! |
| **Topic** | **Topic** | **Topic** | **Topic** | **Website Exploring** |
| **Research**Children will complete research based on the following question. How and why has our world changed over time? Neatest handwriting. | **Climate Change Poster**The children will create a poster based on climate change using the resources provided. Remembering to use the features of a poster prompt to help them. | **Different Climates**The children will have to complete research and write facts about the four different climates of: desert, polar, tropical and temperate. | **Poster**The children will have to complete research and about weathering, erosion and deposition to create a poster based on these three things. | **Class Pages**Please go to the school website. Under the section ‘Class Pages’ there are lots of websites to use. The children can explore these as much as they like. |