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| **Year 5/6** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Theme** | The World of David Walliams (Author) | | Lands of long ago (History)  (museum trip) | | Unpacking Animation (comparing Disney and DreamWorks) | |
| **English** | Adventure story (Write about one of the adventures that granny might have had when she was the most wanted jewel thief in the world)  Letter  Gangster granny | Newspaper article (new version of what the journalist creates after meeting Mr Stink).  Stories with a familiar setting  Mr Stink | Narrative (Flash back)  Instructions-mummification  Performance poetry (TEXT) | Chronological reports/Information texts  Stories with a historical setting  Flat Stanley: The Great Egyptian Grave Robbery | Fact file- comparisons  Stories with issues and dilemmas  (TEXT) | Imagery poetry  Explanation narrative (other cultures).  (TEXT) |
| **Science (PT)** | Animals, including humans (Year 5) | | Properties and changes of materials (Year 5) | | Forces (Year 5) | Earth and Space (Year 5) |
| **History** | (London/Royalty- link to Gangster Granny)  The changing power of monarchs Crime and punishment in British History | - | Ancient Egypt  Leaflets  Tales of Gods and Pharaohs | - | The history of animation (advances in technology). | - |
| **Geography** | - | Locate world countries in Europe, North and South America/  Important jewels have been stolen around the world by Gangster granny, can you find them? | - | Artifacts/museums around the world  Comparison of rivers around the world and in the UK | - | Cultures and ethnicities in various films. |
| **Art** | Pop art  Design the cover for one of Granny’s gangsters books (new characters) | | Hieroglyphs on papyrus paper | Dress costume (necklaces) | Comic strips for films (story board) | |
| **D.T.** | Make a scale model of the Tower of London like Ben does in school | | Anubis jars (clay) | Pyramids (structures) | Plasticine figures (animation) | |
| **Music** Charanga | Don’t stop believing (Year 5)  Living’ on prayer (Year 6) | Bells ring out (Year 5)  A New Year’s Carol (Year 6) | Classroom Jazz 1 (Year 5)  Classroom Jazz 2 (Year 6) | Tragic Story (Year 5)  Fresh Prince of Bel air (Year 6) | Stop! (Year 5)  Make you feel my love (Year 6) | Reflect, rewind and replay (Year 5 and 6) |
| **R.E** | Forgiveness (Year 5)  World culture week (last wk of term)-London  Creation Stories (Year 6) | The True Meaning of Christmas (Year 5)  The Christmas Story (Year 6) | Worship: Artefact (Year 5)  Justice and Freedom (Year 6) | Worship: Expressions of worship in ART and music (Year 5)  The Crucifixion (Year 6) | Commitment (Year 5)  Humanism (Year 6) | Commitment (Year 5)  Peace (Year 6) |
| **P.E.** | Real PE: Unit 1  Gymnastics | Real PE: Unit 2  Dance | Real PE: Unit 3  Basketball/Netball | Real PE: Unit 4  Basketball/Netball | Real PE: Unit 5  Hockey | Real PE: Unit 6  Athletics |
| **Computing/IT** | Purple Mash: Unit 5.1. Coding (Year 5)  Purple Mash: Unit 6.1. Coding (Year 6) | Purple Mash: Unit 5.2 Online safety (Year 5)  Purple Mash: Unit 6.2. Online Safety (Year 6) | Purple Mash: 5.3 Spreadsheets (Year 5)  Purple Mash: 6.3. Spreadsheets (Year 6) | Purple Mash: Unit 5.4 Databases (Year 5)  Purple Mash: 6.4. Blogging (Year 6) | Purple Mash: Unit 5.5 Game Creator (Year 5)  Purple Mash: 6.5. Text Adventures (Year 6) | Purple Mash: Unit 5.6 3D modelling (Year 5)  Purple Mash: 6.6. Networks (Year 6) |