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| **Year 5/6** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Theme** | The World of David Walliams (Author) | Lands of long ago (History)(museum trip) | Unpacking Animation (comparing Disney and DreamWorks) |
| **English** | Adventure story (Write about one of the adventures that granny might have had when she was the most wanted jewel thief in the world)LetterGangster granny |  Newspaper article (new version of what the journalist creates after meeting Mr Stink).Stories with a familiar settingMr Stink | Narrative (Flash back)Instructions-mummificationPerformance poetry(TEXT) | Chronological reports/Information textsStories with a historical settingFlat Stanley: The Great Egyptian Grave Robbery  | Fact file- comparisonsStories with issues and dilemmas(TEXT) | Imagery poetryExplanation narrative (other cultures).(TEXT) |
| **Science (PT)** | Animals, including humans (Year 5) | Properties and changes of materials (Year 5) | Forces (Year 5) | Earth and Space (Year 5) |
| **History** | (London/Royalty- link to Gangster Granny) The changing power of monarchs Crime and punishment in British History  | - | Ancient Egypt LeafletsTales of Gods and Pharaohs | - | The history of animation (advances in technology). | - |
| **Geography** | - | Locate world countries in Europe, North and South America/Important jewels have been stolen around the world by Gangster granny, can you find them? | - | Artifacts/museums around the world Comparison of rivers around the world and in the UK | - | Cultures and ethnicities in various films.  |
| **Art** | Pop art Design the cover for one of Granny’s gangsters books (new characters) | Hieroglyphs on papyrus paper  | Dress costume (necklaces) | Comic strips for films (story board) |
| **D.T.** | Make a scale model of the Tower of London like Ben does in school | Anubis jars (clay) | Pyramids (structures)  | Plasticine figures (animation)  |
| **Music**Charanga | Don’t stop believing (Year 5)Living’ on prayer (Year 6) | Bells ring out (Year 5)A New Year’s Carol (Year 6) | Classroom Jazz 1 (Year 5)Classroom Jazz 2 (Year 6) | Tragic Story (Year 5)Fresh Prince of Bel air (Year 6) | Stop! (Year 5)Make you feel my love (Year 6) | Reflect, rewind and replay (Year 5 and 6) |
| **R.E** | Forgiveness (Year 5)World culture week (last wk of term)-LondonCreation Stories (Year 6) | The True Meaning of Christmas (Year 5)The Christmas Story (Year 6) | Worship: Artefact (Year 5)Justice and Freedom (Year 6) | Worship: Expressions of worship in ART and music (Year 5)The Crucifixion (Year 6) | Commitment (Year 5)Humanism (Year 6) | Commitment (Year 5)Peace (Year 6) |
| **P.E.** | Real PE: Unit 1Gymnastics  | Real PE: Unit 2Dance  | Real PE: Unit 3Basketball/Netball  | Real PE: Unit 4Basketball/Netball  | Real PE: Unit 5Hockey  | Real PE: Unit 6Athletics  |
| **Computing/IT** | Purple Mash: Unit 5.1. Coding (Year 5)Purple Mash: Unit 6.1. Coding (Year 6) | Purple Mash: Unit 5.2 Online safety (Year 5)Purple Mash: Unit 6.2. Online Safety (Year 6) | Purple Mash: 5.3 Spreadsheets (Year 5)Purple Mash: 6.3. Spreadsheets (Year 6) | Purple Mash: Unit 5.4 Databases (Year 5)Purple Mash: 6.4. Blogging (Year 6) | Purple Mash: Unit 5.5 Game Creator (Year 5)Purple Mash: 6.5. Text Adventures (Year 6) | Purple Mash: Unit 5.6 3D modelling (Year 5)Purple Mash: 6.6. Networks (Year 6) |