

- 1 Insert a **subordinating conjunction** to show that we ate lunch and listened to music at the same time.

We listened to the music \_\_\_\_\_ we ate our lunch.

1 mark

- 2 Complete the sentence below with a **noun** formed from the verb invent.

The engineer thought her latest \_\_\_\_\_ would solve the problem.

1 mark

- 3 Replace the underlined words with the correct **pronoun**. Write one pronoun in each box.

When Jack's grandmother came to stay, she gave Jack some money.

↓

Jack used his money to buy a game called Gables. Jack could not

↓

wait to get home and play the new game.

↓

1 mark

4

Which sentence is the most **formal**?

Tick **one**.

Watching too much television should be avoided.

☐

You shouldn't watch too much TV.

☐

Watching lots of TV isn't a good idea.

☐

You really should try not to watch loads of telly.

☐

1 mark

5

Jane wants to know if the band is playing at the festival.

Write the **question** she could ask to find out.

Remember to punctuate your sentence correctly.

---

1 mark

6

Underline the **subject** of the sentence below.

The tightrope walker carried a balancing pole.

1 mark

7

Write the name of punctuation that could be used instead of commas in the sentence below.

Somehow, after much swaying and rocking, the tightrope walker managed to regain his balance.

---

1 mark

8

Circle the most **formal** option in each box below to complete the invitation.

We would like to invite you to a

catch-up  
celebration  
get-together

to mark this

fab  
really cool  
momentous

occasion.

It will

start up  
commence  
kick off

at 5pm.

1 mark

9

Tick one box in each row to show whether the underlined noun is **singular** or **plural**.

|  | Singular | Plural |
|--|----------|--------|
| The <u>customers'</u> hunger was satisfied by the pizza. |          |        |
| The <u>princess's</u> slippers were made of glass.       |          |        |
| Those are the <u>boys'</u> books.                        |          |        |

1 mark

10

What is the **word class** of each underlined word?

Josef has beautiful writing. \_\_\_\_\_

Josef writes beautifully. \_\_\_\_\_

1 mark

11 Which sentence is the most **formal**?

Tick **one**.

She suggested that her mother be present.

☐

She really hopes to be ready on time.

☐

Don't forget to lock the door!

☐

If Johnny's late, we'll start without him.

☐

1 mark

12 Circle the four **prepositions** in the sentence below.

On a mountain bike, you can cycle across rocky ground, along muddy paths and over harsh terrain.

1 mark

13 Insert one **hyphen** and one **comma** in the correct places in the sentence below.

My grandmother is a ballroom dancing champion poet and singer.

1 mark

14 Explain how the position of the **apostrophe** changes the meaning of the second sentence.

1. What are your brother's favourite toys?

2. What are your brothers' favourite toys?

---

---

1 mark

**15** Which **two** sentences use punctuation to show **parenthesis**?

Tick **two**.

There are some books – including story books – in the cupboard.

☐

To make space, we moved the chairs, tables and the boxes of games.

☐

Our classroom, at the end of the corridor, has a red door.

☐

On Tuesday, we will be selling cakes for charity.

☐

1 mark

**16** Underline the **relative clause** in each sentence.

We visited the funfair that came to our town.

My uncle who lives in Australia has sent me a present.

My friend whose rabbit I look after is on holiday.

1 mark

**17** Rewrite the underlined verbs in the **simple past** tense.

During the winter months, the sun does not appear high in



the sky and the days are much shorter than the nights.



1 mark

- 18 What is the grammatical term for the underlined words in the sentence below?

My prize was a fluffy green pencil case with a gold zip.

\_\_\_\_\_

1 mark

- 19 Tick one box in each row to show whether the sentence is written in the **active** or the **passive**.

| Sentence                                | Active | Passive |
|---|--------|---------|
| The lost dog was found by the children. |        |         |
| Everyone heard the thunder.             |        |         |
| Nicole was riding her bike.             |        |         |

1 mark

- 20 Rewrite the sentence below as **direct speech**.  
Remember to punctuate your sentence correctly.

I asked her if she needed any help.

I asked, \_\_\_\_\_

1 mark

- 21 Circle the **possessive pronoun** in the sentence below.

When Mum saw that I was wearing Oliver's gloves, she wanted  
to know where mine were.

1 mark

- 22** Rewrite the two sentences below as one sentence using an appropriate **co-ordinating conjunction**.

Remember to punctuate your answer correctly.

We have time to play a game. We will have to finish it before dinner.

\_\_\_\_\_

1 mark

- 23** Underline the **adverbial** in the sentence below.

On Wednesday, Felix has a dental appointment.

1 mark

- 24** Circle the **relative pronoun** in the sentence below.

The boy who knocked on our door was at the wrong house.

1 mark

- 25** Add a **suffix** to the words in the boxes to complete the sentences.

Our school believes in \_\_\_\_\_ for all pupils.

↓  
equal

We took \_\_\_\_\_ clothing in case it turned cold.

↓  
addition

1 mark