 **Morice Town Primary Academy – PE and Sports Premium Impact Report-July 2019**

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * REAL PE top up training. * An increase in the competitive opportunities available to pupils. * Lunchtime provision to provide positive opportunities for pupils. * Investment in staff development through REAL PE and PSSP involvement. | * Develop sports leadership across the school. * Monitoring of PE to ensure quality first teaching. * Provide REAL Gym training for staff. * Develop the quality of PE provision in foundation and KS1. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 91% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 91% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 50% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |
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| **Academic Year:** 2018/19 | **Total fund allocated:** £17,490 | **Date Updated: July 2019** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 43% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * To engage pupils in positive physical activities at playtimes and lunchtimes. | * Lunchtime play leader employed and trained to deliver lunchtime activities. * TGS deployment to engage pupils in positive play. | £7,500.00 | * Pupils engage positively at playtimes and lunchtimes; increased participation and activity levels. | * PE subject leader to engage other MTAs in training opportunities. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 4% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * To make clear the success of PE and sport at Morice Town Primary Academy. * To ensure there is safe practice in PE across the school. * MTAs engage pupils in active, positive play. | * Provide subsidized PE clothing for staff. * Evolve risk assessment subscription purchased to ensure safe practice. * All MTAs trained to deliver positive play activities at lunch time. | £300  £380  Through PSSP | * Teaching staff wear Morice Town PE clothing to deliver PE, therefore creating a positive profile. * Educational Visits Coordinator training and staff training leading to successful risk assessment procedures. | * Make use of the school website to share information and celebrate PE and sport success. * Develop the role of young leaders through PE and sport. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 10% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * To improve the activity levels and the development of fundamental skills through the delivery of quality PE lessons. | * REAL PE top up training for new members of teaching staff. * Jasmine online platform purchased and training for its use. * Val Sabin resources purchased for gym and dance to support teaching and learning. | £1,660.00 | * Top up training delivered in the January 2019. * Jasmine platform is being used during the delivery of REAL PE. * Attendance at the annual PE conference and trust meetings. * Assessment strategy group attendance through Plymouth School Sports Partnership. | * Additional support from the PE subject leader to ensure delivery is of a high quality and assess the achievement and progress of the pupils. * REAL gym top up training. * Pupil voice-Pupil questionnaire to be completed by Key Stage 2 children asking about current provision and sport in school. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 7% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * Replenish resources so that the pupils continue to receive quality provision in curriculum PE and extra-curricular sport. * Year 6 top-up swimming. | * Best value resources purchased. * Arrange additional swimming provision for the whole of Year 6. | £950.00  £200.00 | * Annual inventory of resources. * Games resources replenished. * Purchase new mats for gymnastics. * 91% of Year 6 can now swim the 25m competently. | * The continuation of quality purchases for SEND PE provision. * Move swimming from Year 3 to Year 4 and invest in top-up swimming for next year’s Year 6. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 37% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * To increase the number of pupils engaged in competitive sporting events, including SEND pupils. | * Engage in the full range of activities on offer through the PSSP and trust. * MTA positive play training. | £3,500.00 PSSP partnership.  £3,000.00 supply cover to release teachers to attend the events. | * KS 2 pupils have taken part in tag rugby, swimming, football, OAA and athletics. | * Develop leadership opportunities. * Annual MTA training to update skills. * Involvement in SEND competitive events. * Develop provision for KS1 pupils. |