 **Morice Town Primary Academy – PE and Sports Premium Impact Report-July 2019**

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * REAL PE top up training.
* An increase in the competitive opportunities available to pupils.
* Lunchtime provision to provide positive opportunities for pupils.
* Investment in staff development through REAL PE and PSSP involvement.
 | * Develop sports leadership across the school.
* Monitoring of PE to ensure quality first teaching.
* Provide REAL Gym training for staff.
* Develop the quality of PE provision in foundation and KS1.
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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 91% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 91% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? |  50% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |
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| **Academic Year:** 2018/19 | **Total fund allocated:** £17,490 | **Date Updated: July 2019** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| 43% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * To engage pupils in positive physical activities at playtimes and lunchtimes.
 | * Lunchtime play leader employed and trained to deliver lunchtime activities.
* TGS deployment to engage pupils in positive play.
 | £7,500.00  | * Pupils engage positively at playtimes and lunchtimes; increased participation and activity levels.
 | * PE subject leader to engage other MTAs in training opportunities.
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| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| 4% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * To make clear the success of PE and sport at Morice Town Primary Academy.
* To ensure there is safe practice in PE across the school.
* MTAs engage pupils in active, positive play.
 | * Provide subsidized PE clothing for staff.
* Evolve risk assessment subscription purchased to ensure safe practice.
* All MTAs trained to deliver positive play activities at lunch time.
 | £300£380Through PSSP | * Teaching staff wear Morice Town PE clothing to deliver PE, therefore creating a positive profile.
* Educational Visits Coordinator training and staff training leading to successful risk assessment procedures.
 | * Make use of the school website to share information and celebrate PE and sport success.
* Develop the role of young leaders through PE and sport.
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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| 10% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| * To improve the activity levels and the development of fundamental skills through the delivery of quality PE lessons.
 | * REAL PE top up training for new members of teaching staff.
* Jasmine online platform purchased and training for its use.
* Val Sabin resources purchased for gym and dance to support teaching and learning.
 | £1,660.00 | * Top up training delivered in the January 2019.
* Jasmine platform is being used during the delivery of REAL PE.
* Attendance at the annual PE conference and trust meetings.
* Assessment strategy group attendance through Plymouth School Sports Partnership.
 | * Additional support from the PE subject leader to ensure delivery is of a high quality and assess the achievement and progress of the pupils.
* REAL gym top up training.
* Pupil voice-Pupil questionnaire to be completed by Key Stage 2 children asking about current provision and sport in school.
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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| 7% |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| * Replenish resources so that the pupils continue to receive quality provision in curriculum PE and extra-curricular sport.
* Year 6 top-up swimming.
 | * Best value resources purchased.
* Arrange additional swimming provision for the whole of Year 6.
 | £950.00£200.00 | * Annual inventory of resources.
* Games resources replenished.
* Purchase new mats for gymnastics.
* 91% of Year 6 can now swim the 25m competently.
 | * The continuation of quality purchases for SEND PE provision.
* Move swimming from Year 3 to Year 4 and invest in top-up swimming for next year’s Year 6.
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| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| 37% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| * To increase the number of pupils engaged in competitive sporting events, including SEND pupils.
 | * Engage in the full range of activities on offer through the PSSP and trust.
* MTA positive play training.
 | £3,500.00 PSSP partnership.£3,000.00 supply cover to release teachers to attend the events. | * KS 2 pupils have taken part in tag rugby, swimming, football, OAA and athletics.
 | * Develop leadership opportunities.
* Annual MTA training to update skills.
* Involvement in SEND competitive events.
* Develop provision for KS1 pupils.
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