



Morice Town Primary Academy – PE and Sports Premium Impact Report-July 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • REAL PE top up training. • An increase in the competitive opportunities available to pupils. • Lunchtime provision to provide positive opportunities for pupils. • Investment in staff development through REAL PE and PSSP involvement. 	<ul style="list-style-type: none"> • Develop sports leadership across the school. • Monitoring of PE to ensure quality first teaching. • Provide REAL Gym training for staff. • Develop the quality of PE provision in foundation and KS1.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	91%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	91%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2018/19		Total fund allocated: £17,490		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				43%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">To engage pupils in positive physical activities at playtimes and lunchtimes.	<ul style="list-style-type: none">Lunchtime play leader employed and trained to deliver lunchtime activities.TGS deployment to engage pupils in positive play.	£7,500.00	<ul style="list-style-type: none">Pupils engage positively at playtimes and lunchtimes; increased participation and activity levels.	<ul style="list-style-type: none">PE subject leader to engage other MTAs in training opportunities.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				4%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">To make clear the success of PE and sport at Morice Town Primary Academy.To ensure there is safe practice in PE across the school.MTAs engage pupils in active, positive play.	<ul style="list-style-type: none">Provide subsidized PE clothing for staff.Evolve risk assessment subscription purchased to ensure safe practice.All MTAs trained to deliver positive play activities at lunch time.	£300 £380 Through PSSP	<ul style="list-style-type: none">Teaching staff wear Morice Town PE clothing to deliver PE, therefore creating a positive profile.Educational Visits Coordinator training and staff training leading to successful risk assessment procedures.	<ul style="list-style-type: none">Make use of the school website to share information and celebrate PE and sport success.Develop the role of young leaders through PE and sport.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve the activity levels and the development of fundamental skills through the delivery of quality PE lessons. 	<ul style="list-style-type: none"> REAL PE top up training for new members of teaching staff. Jasmine online platform purchased and training for its use. Val Sabin resources purchased for gym and dance to support teaching and learning. 	£1,660.00	<ul style="list-style-type: none"> Top up training delivered in the January 2019. Jasmine platform is being used during the delivery of REAL PE. Attendance at the annual PE conference and trust meetings. Assessment strategy group attendance through Plymouth School Sports Partnership. 	<ul style="list-style-type: none"> Additional support from the PE subject leader to ensure delivery is of a high quality and assess the achievement and progress of the pupils. REAL gym top up training. Pupil voice-Pupil questionnaire to be completed by Key Stage 2 children asking about current provision and sport in school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Replenish resources so that the pupils continue to receive quality provision in curriculum PE and extra-curricular sport. Year 6 top-up swimming. 	<ul style="list-style-type: none"> Best value resources purchased. Arrange additional swimming provision for the whole of Year 6. 	£950.00 £200.00	<ul style="list-style-type: none"> Annual inventory of resources. Games resources replenished. Purchase new mats for gymnastics. 91% of Year 6 can now swim the 25m competently. 	<ul style="list-style-type: none"> The continuation of quality purchases for SEND PE provision. Move swimming from Year 3 to Year 4 and invest in top-up swimming for next year's Year 6.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase the number of pupils engaged in competitive sporting events, including SEND pupils. 	<ul style="list-style-type: none"> Engage in the full range of activities on offer through the PSSP and trust. MTA positive play training. 	£3,500.00 PSSP partnership. £3,000.00 supply cover to release teachers to attend the events.	<ul style="list-style-type: none"> KS 2 pupils have taken part in tag rugby, swimming, football, OAA and athletics. 	<ul style="list-style-type: none"> Develop leadership opportunities. Annual MTA training to update skills. Involvement in SEND competitive events. Develop provision for KS1 pupils.