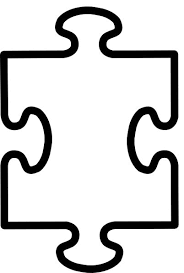
To support your child with their learning, we have suggested a range of learning activities and experiences that may interest and hopefully inspire your child. We have included how we would like your child to share this learning, with either parents, teachers, classmates, the whole school or the wider community.



🖉 Colour in the jigsaw pieces if you have done a piece of Home Learning – it may be worth Dojos!

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| --- | --- | --- | --- |
| Research the artist Brian Pollard and then make your own Brian Pollard style painting at home. | | | |
|  | Can you create your very own assault course to help you train to as a pirate? You could use the equipment at the park or set one up yourself at home. Be as creative as you like! Take some photographs to show us how you get on and keep a record of how long it takes you to complete. | | |
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|  | To link with our science this term could you explore the different plants in your garden or at the local park? How many different plants can you spot? Could you plant your own seeds? | | |
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**Weekly**



We expect every child to:

* Read at least 3 times each week and for parents to sign homework diaries to say this has been completed.
* Visit [www.mathletics.co.uk](http://www.mathletics.co.uk) at least once each week to practice their maths skills.
* Talk to their parents about something they have learned this week at school and what they have really enjoyed.

Parents may also wish to:

* Practice reading and spelling words from the appropriate aged spelling lists on the school website (<http://www.moricetownprimary.co.uk/parents/reading-and-phonics>)
* Practice handwriting using the school’s handwriting guidance.

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| --- | --- | --- |
| Themed Learning  With Year 1 phonics screening on the horizon, please make sure you are regularly reading with your child. These could be books from school or books from home. You can find a variety of resources online. | | |
| Visit the library and find books about pirates. You could look for both fiction and non-fiction books. Write a book review about your favourite book. You can bring it into school to share if you wish! |  | |
| To support our Geography, look at features of our local area Look at simple street maps and aerial photographs to identify features. Look at the different types of housing around us. What sort of home do we live in? | |  |
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