**Writing Activities 2**

1. **Descriptive writing**

Open <http://player.hamilton-trust.org.uk/story_telling_display.php?cid=134>

Listen to *The Little Story That Didn’t Want To Be Told* told by Wilf Mertens.

Think about the photo of the Red Gold Dragon’s tree that the mouse takes in Wilf Mertens story.

* On *Click!* *One for the Album*, draw what you think the photograph would have looked like. Your idea about the Red Gold Dragon’s tree.
* On *In the photograph you can see...*, use really exciting vocabulary to describe in detail everything that is in the picture.
* Use *Conjunctions* to link together ideas in your sentences.

**2. Successful storytelling**

The Little Story was not very confident about being a good-enough story to be told out loud. What suggestions could you give for telling a good story?

* Write down your suggestions on *How to be a Good Storyteller*.

Think how Wilf Mertens read it differently and added to the basic story. Use the *Storytelling Advice* to help you.

 Tell a story you know to your family using your advice list to help you.

**3. Extra Challenge**

Apart from the Red Gold Dragon, which other animals might have queued up to get advice from the Cat?

* On *Animal Problems*, draw and list some animals, say what their problems might have been and suggest what the wise Cat might have said to each of them.

**Click! One for the Album**

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**In the picture you can see...**

**Conjunctions**

Join ideas together in your sentences about the Red Gold Dragon’s tree using these conjunctions.

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| *and although but**since as however yet**for or* |

**Try to use several different conjunctions in your sentences.**

*Examples:*

* *The trunk of the tree is huge and thick, although there is a gap big enough for the dragon.*
* *The branches reach right across to the other trees but are thick enough for the dragon to perch on.*
* *Loads of different animals live in the tree, but only the squirrels are brave enough to get really close to the Dragon.*

**How to be a good storyteller**



**Story Telling Suggestions**

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| * **Use story language to begin your telling:**
* Once upon a time...
* There once lived a...
* It was a dark and stormy night...
* **Speak a bit slower than normal so that your words are clear.**
* **Pronounce words clearly so that everyone can hear what you say.**
* **Keep looking at the people listening to you.**
* **Change your voice to show the different emotions in the story –**
* If it is a sad part of the story, use a sad voice.
* If it's a cheerful part, use a cheerful voice.
* **Use different voices for different characters, so that listeners can tell who is speaking –**
* If an old person is talking, use an ‘old person’ voice.
* If a baby is talking, use a bit of a baby voice.
* **Show on your face how people are feeling –** sad, happy, puzzled, angry, and so on**.**
* **Make gestures or actions with your hands to go with parts of the story.**
* **Make sure your story telling has a proper ending**
* And they all lived happily ever after.
* The end!
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**Animal Problems**

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| Animal | Problem | Wise Cat’s Solution |
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