**Writing Activities 3**

**1. Direct Speech**

* Find the speech bubbles on page 11 of the story.
* Read them aloud in a characterful way so that your voice shows how each speaker is feeling.
* Now find the three examples of direct speech to be found in the text.
* Check on *Direct Speech in The Little Story* to check you got each one.
* Carefully work through the *PowerPoint: Punctuating Direct Speech* but don’t read the last slide. If this is not possible, read through the *Learning Reminders*.

**2. Writing dialogue**

Look at the final slide of the *PowerPoint*.

* Carefully read the instructions in the green box on the right hand side of the slide.
* Write your conversation down on *Cat Chat.*
* Read your conversation out, changing your voice with each new speaker so that you can tell who is who and how they are feeling.

 **Extra Challenge**

* Find a comic you like or use the page from *Calvin and Hobbes*.
* Turn the speech bubbles into punctuated direct speech.

**Direct Speech in *The Little Story***

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**Learning Reminders about Direct Speech**

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**Cat Chat**

**In this comic strip, the little boy is called Calvin. His pet tiger is called Hobbes.**

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**Write out Calvin and Hobbes’ conversation as punctuated direct speech on the lines below.**

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