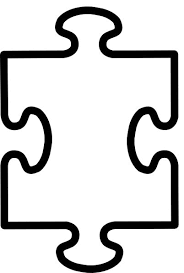
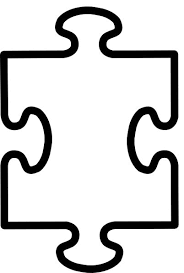
To support your child with their learning, we have suggested a range of learning activities and experiences that may interest and hopefully inspire your child. We have included how we would like your child to share this learning, with either parents, teachers, classmates, the whole school or the wider community.



🖉 Colour in the jigsaw pieces if you have done a piece of Home Learning – it may be worth Dojos!

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| Make your own Brian Pollard painting at home. | | | |
|  | This term we’ll be practising our throwing and catching skills. Practise these at home with your parents, siblings and other family members. You could even practise with a ball against the wall. | | |
| To link with our science this term could you explore the different plants in your garden or at the local park? How many different plants can you spot? Could you plant your own seeds? | | |  |
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**Weekly**



We expect every child to:

* Read at least 3 times each week and for parents to sign homework diaries to say this has been completed.
* Visit [www.mathletics.co.uk](http://www.mathletics.co.uk) at least once each week to practice their maths skills.
* Talk to their parents about something they have learned this week at school and what they have really enjoyed.

Parents may also wish to:

* Practice reading and spelling words from the appropriate aged spelling lists on the school website (<http://www.moricetownprimary.co.uk/parents/reading-and-phonics>)
* Practice handwriting using the school’s handwriting guidance.

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| Themed Learning  With SATs on the horizon, please make sure you are regularly reading with your child. These could be books from school or books from home. Practise spellings from their sheet and solve maths problems with them. You can find a variety of resources online. | | |
| Read some different information texts and think about how they are different to stories. Discuss fiction and non-fiction. |  | |
| To support our Geography, look at different features of a seaside. Do the children understand where the seaside towns are on a map? | |  |
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