

- 1 Tick the sentence that must end with a **question mark**.

Tick **one**.

The teacher asked them what they were doing

☐

I wonder what time the next train arrives

☐

Did she play tennis on your team last year

☐

He asked if he could use my pen

☐

1 mark

- 2 Insert a **dash** in the correct place in the sentence below.

It was a very exciting lesson we learnt how parachutes work and designed one of our own.

1 mark

- 3 Draw a line to match each word to the correct **suffix**.
Use each suffix only once.

Word

accomplish

forgive

joy

fool

Suffix

ful

ment

ish

ness

1 mark

4

What kind of **clause** is underlined in the sentence below?

If they could afford to, the ancient Romans ate well.

1 mark

5

Circle the correct word in each box to complete the sentences in **Standard English**.

Pass me

them
those

cartons, please.

You sang that song very

good.
well.

We always

did
done

our homework on time.

1 mark

6

What **word class** is him in the sentence below?

Josef's friends rushed to meet him, desperate to see if he had won.

Tick **one**.

a preposition

☐

an adjective

☐

a pronoun

☐

a noun

☐

1 mark

7

Circle two words in the passage below that are **synonyms** of each other.

Having queued for over an hour, Sanjit found that his tolerance was being severely tested. Most of the other children had lost patience and gone elsewhere.

1 mark

8

Tick one box in each row to show whether the sentence is a **question** or a **command**.

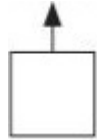
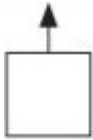
Sentence	Question	Command
Do your stretches before you exercise		
Do you prefer tennis or cricket		
Do the boys always go running in the morning		
Do take some water with you to football practice		

1 mark

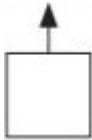
9

Tick one box to show where a **hyphen** is needed in the sentence below.

The class teacher praised the well behaved and helpful group of



year six children.



1 mark

10

Insert a **relative pronoun** to complete the sentence below.

Everyone loved the music _____ was played last night.

1 mark

11

Insert a **pair of brackets** in the correct place in the sentence below.

Using public transport such as buses and trains can reduce pollution.

1 mark

12

Which sentence is the most **formal**?

Tick **one**.

The way they played was terrible, wasn't it?

☐

I wish they'd put a little more effort in today!

☐

If only they'd tried a bit harder, they would've won.

☐

The team were defeated due to mistakes that they made.

☐

1 mark

13

What does the **prefix** multi- mean in the words multicultural, multipurpose and multicoloured?

Tick **one**.

some

☐

few

☐

all

☐

many

☐

1 mark

14 Which word is an **antonym** of difficult?

The problem was difficult to solve.

Tick **one**.

hard

☐

easy

☐

impossible

☐

challenging

☐

1 mark

15 Which sentence is punctuated correctly?

Tick **one**.

I will be running – a half marathon 13 miles next week!

☐

I will be – running a half marathon – 13 miles next week!

☐

I will be running a half marathon 13 – miles – next week!

☐

I will be running a half marathon – 13 miles – next week!

☐

1 mark

16 Insert one **comma** in the correct place in the sentence below.

Every night Dad and my brother take the dog for a walk.

1 mark

17 Which sentence must **not** end with an **exclamation mark**?

Tick **one**.

You really must wear a coat

☐

What a dreadful day I had

☐

What is the temperature now

☐

The wind is very strong today

☐

1 mark

18 Insert a **semi-colon** in the correct place in the sentence below.

Frank would like to go to Cornwall next summer he might also visit France in the spring.

1 mark

19 Draw a line to match each **prefix** to the correct word to make a different word. Use each prefix only once.

Prefix

inter

dis

semi

anti

Word

approval

circle

social

action

1 mark

20

In which sentence is lock a **verb**?

Tick **one**.

Aisha closed the box and fastened the lock.

☐

Make sure you lock the gate before you leave.

☐

I think I need to buy a new bike lock.

☐

The lock can only be opened with this special key.

☐

1 mark